

The EEU Values

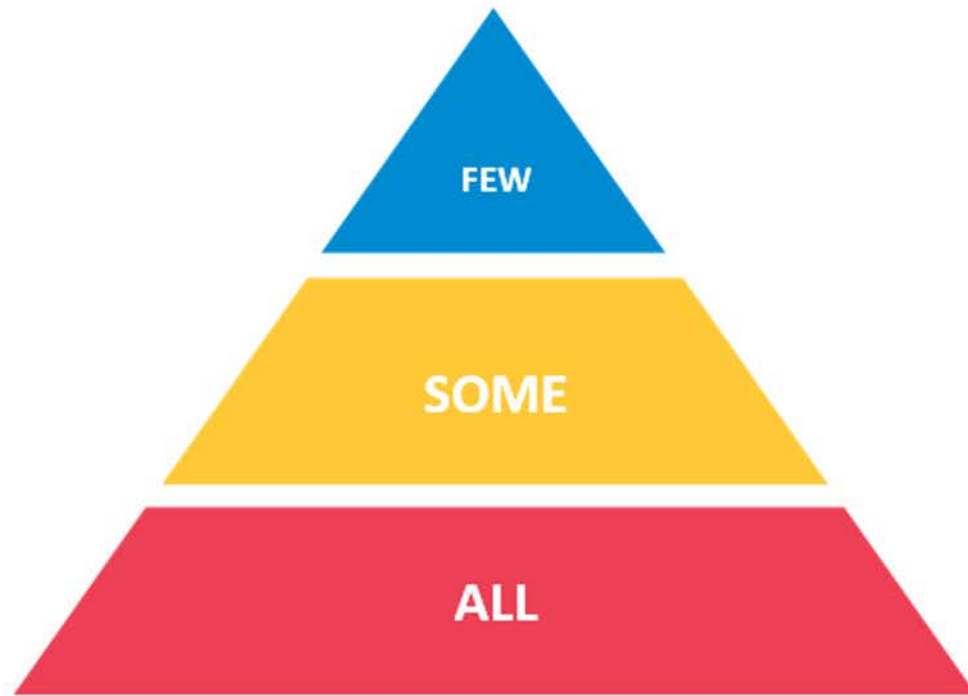
Value	Description
We value everyone.	Everyone is important just the way they are, and belong in our community. We learn from all the different things people know to make choices that are best for everyone.
We care for ourselves and each other.	We care for ourselves and each other by noticing when we or our friends need help or feel upset. When we help each other, our group feels like a happy place where everyone belongs.
We take care of our school.	We take care of our classroom and things so everyone can have fun and use them. This means moving safely and keeping our space ready for learning. It's one way we show we're proud of our school.
We keep learning.	We are all learning. We learn together and help each other learn. Being a learner means making mistakes and trying again. It means trying new things, being curious, solving problems, and being kind to yourself and others.

Introduction to Building Blocks



Building Blocks





Foundation



Quality Early Childhood Program

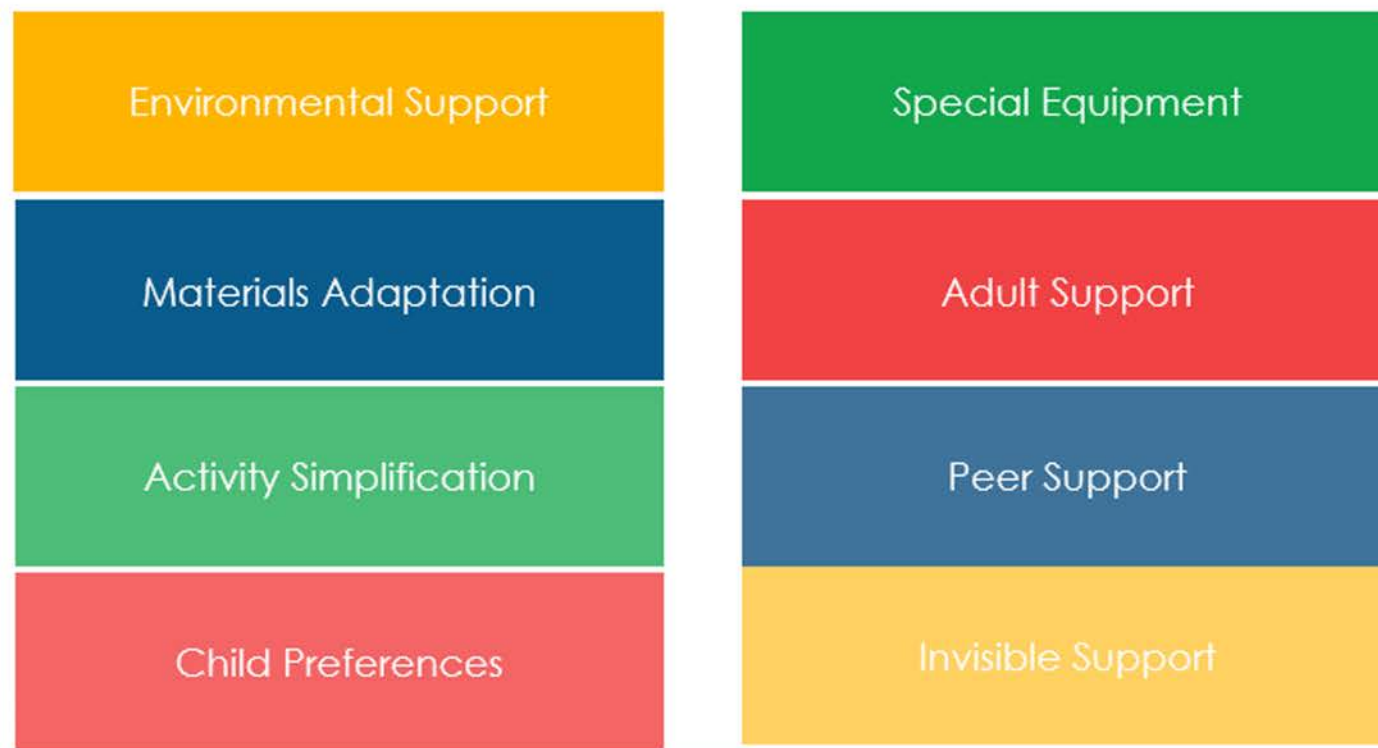
- Safe
- Engaging
- Responsive
- Culturally and linguistically relevant



Curriculum Modifications



8 Types of Curriculum Modifications



Embedded Learning Opportunities



Embedded Learning: When

Child shows interest in an ongoing activity.

There is a good match between the ongoing activity/routine and the learning objective.



Child-Focused Instructional Strategies



Environment



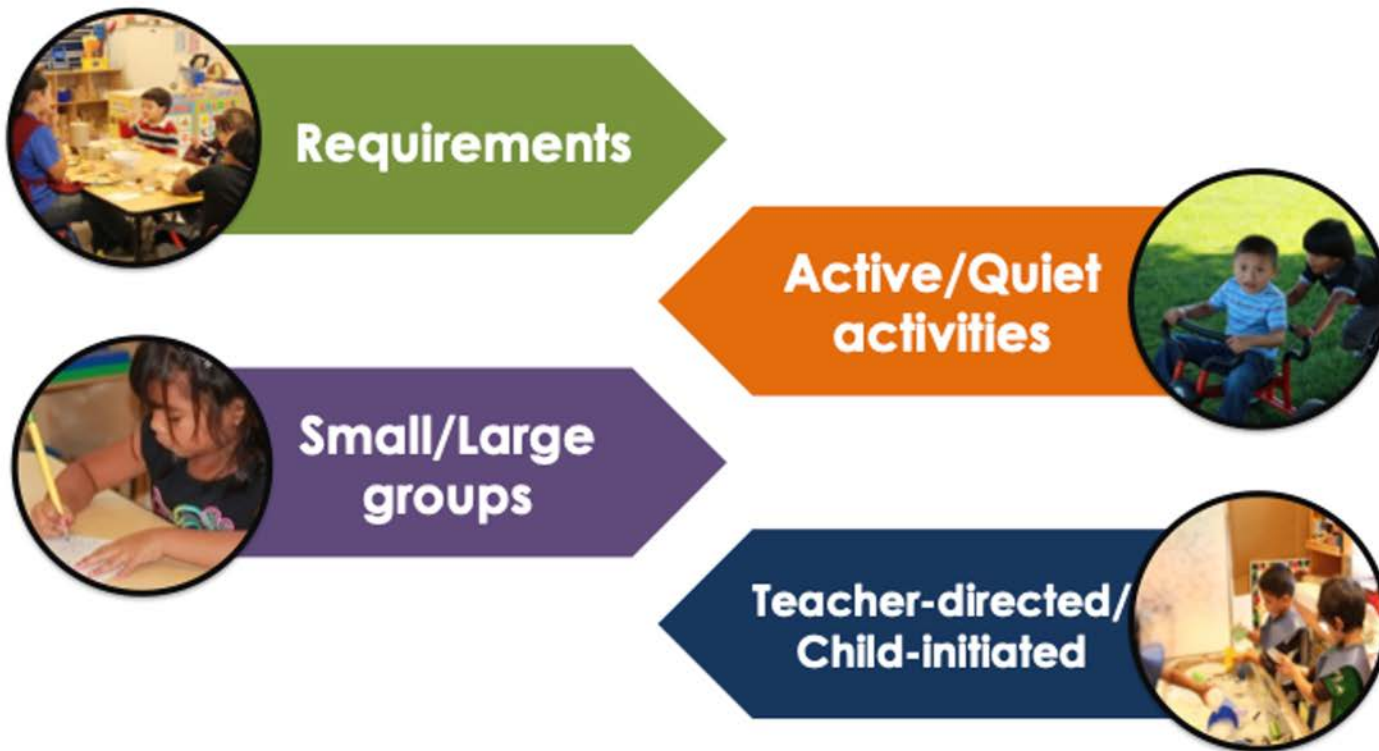
Routines and Schedules



The big picture

- **Help children know what to expect**
- **Enhance feelings of security**
- **Influence cognitive and social development**
- **Increase rates of engagement**

BALANCE



TEACHING THE SCHEDULE

- Post the schedule
- Follow the schedule consistently
- Teach the schedule so ALL children understand
- Individualize instruction
- Encourage children's efforts



CHANGES TO THE SCHEDULE

Prepare children
ahead of time

Announce
at large
group

Provide visual
supports

Gently remind
children often

ROUTINES

Series of behaviors

Include

- **Clean-up**
- **Meal times**
- **Arrival/departure**

Occur regularly



TEACHING ROUTINES

Provide model

Provide visual supports

Provide positive feedback

Expectations



The EEU Values- *The Why*

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Expectations

What do expectations/values provide in your classroom?

What happens when they are unclear?



Expectations

Consistency/Security
Structure/Predictability
Supports positive activity
Fosters independence and
responsibility
Makes us accountable
Supports learning
Builds interpersonal skills and
Emotional Regulation
Supports inclusion and equity
Builds community



Activity: Expectations and Values Connection

You may have started this work yesterday:

[Activity: Expectations and Values](#)

Relationships



Why are relationships critical to the bottom block?

How do relationships impact instruction? Child/Family

How do relationships impact community? Child/Family

Activity

[Link to Ideas and Work Sheet](#)

Part 1: Spend time creating a plan

Use paper worksheet or you can copy and paste from the link above

Other resources:

[Headstart Cultural Family Engagement](#)

[Headstart- Dual Language Family Engagement](#)

Part 2: Find someone else or another team to discuss your plan and get feedback.

Pair and Share

Team up with another person or team to discuss your plan and exchange ideas

Team A- 5 minutes describing plan, Team B takes notes and writes down

questions.

Team B- 5 minutes asking questions

Swap Roles and repeat