

Help Me Learn in Block Area by:

Comparing: Which is the tallest tower?

Explaining: How do you know that?

Predicting: What do you think will happen when you add that block?

Planning: Where is your road going? What do you need to make that?

Help Me Learn in Block Area by:

Telling: I wonder what are you building...

Experimenting: How could you balance that block on top?

Imagining: Is anyone going with you? What will you do when you get there?



Use Advanced Language:

structure	construct	unstable
tall	short	stable
high	low	spilled
knocked over	circle	broken
square	pyramid	cylinder

Use Self-talk:

“I have a lot of blocks. I am stacking them so high!”

“I’m putting this car on the road. I am going to drive to the store.”

Encourage & Affirm Me:

“Wow! Your tower is as tall as you!”

“I like that when it fell over you started again!”

Help Me Learn in Dramatic Play by:

Comparing: Who else wears these? How does a baby eat differently from you?

Explaining: What can you tell me about...(that/those gloves, dress, jacket, clothing, etc.)

Telling: I wonder what is cooking...

Planning: What do you need to cook that? What ingredients do you need? Where could you get those?

Imagining: Who all is coming to dinner? How much should you make?

Use Advanced Language:

community	safe	infant
stethoscope	helpful	pliers
menu	brave	screwdriver
briefcase	thermometer	whisk
brilliant	chef	spatula

Use Self-talk:

“I’m going to wear this vest & hard hat! Now I am a construction worker”

“I’m a daddy. Uh-oh, my baby is crying!”

Encourage & Affirm Me:

“I saw you pretending to _____.”

“I like how you _____.”

Help Me Learn in Art by:

Comparing: What does this picture remind you of?

Explaining: I wonder how you came up with that...

Predicting: What do you think will happen when you mix those colors?

Planning: How do we protect our clothes when we work with _____? What are you going to paint/draw/make?

Telling: Tell me about your picture. What are you drawing/making?

Use Advanced Language:

create	curvy	scissors
combine	swirling	attach/connect
artistic	movement	smooth/rough
easel	dark/light	texture
marker	shadow	pattern

Use Self-talk:

“I love to paint. I am painting a blue horse with my paintbrush.”

“We have glue. I am gluing the dots to my paper”

Encourage & Affirm Me:

“You are so creative! I like how you _____.”

“I am so proud of you! You kept cutting even though it felt challenging!”

Help Me Learn in Sensory/Science Area by:

Comparing: What does that feel like? What are other items that feel like this?

Which one is heavier? How do you know?

Explaining: Why do you think that happened? What have you discovered?

Predicting: What do you think will happen when _____?

Help Me Learn in Sensory/Science Area by:

Planning: What are some ways we can fill this container?
What are some other items we could use to fill the container?

Telling: I am going to count how many scoops it takes to fill this container. I wonder who can help me count...

Experimenting: How can you find out which container holds more?

Use Advanced Language:

squeeze	contain	bowls
sift	soft	scoops
strain	grainy	eye dropper
colander	cold	pour/sprinkle
funnel	slimy	wet/dry

Use Self-talk:

“I am filling this cup with sand and now I am pouring it into the bucket.”

“I am going to take this pipette and drop water into this tube.”

Encourage & Affirm Me:

“That was a great idea! You discovered _____.”

“Scientists work together! Thank you for taking turns with _____.”

Help Me Learn in Puzzles/Manipulatives by:

Comparing: Why are they the same/different? How could you sort these?

Explaining: How do you know that/figure that out? What are you going to do next?

Predicting: What happens when we add these?

Planning: Can you think of another way? I see a picture on the box, how could this help us?

Telling: Which ones are the same? I wonder how you can tell where that puzzle piece goes...

Experimenting: What could you do with these?

Use Advanced Language:

connect	cube	beads
addition	cylinder	counters
large/small	amount	compare/match
divide	wide	difference
cone	narrow	sort

Use Self-talk:

“I am looking for a piece with orange on it. Here it is. I’m going to connect these pieces.”

“Let’s see what shapes are in this bin. I see a triangle and a square.”

Encourage & Affirm Me:

“You tried again when the piece didn’t fit. You are persistent!”

“You worked hard and finished this puzzle!”