



Inclusion & Values

1:00-3:00 PM

Record via zoom

Stevie Shao via Amplifier Art

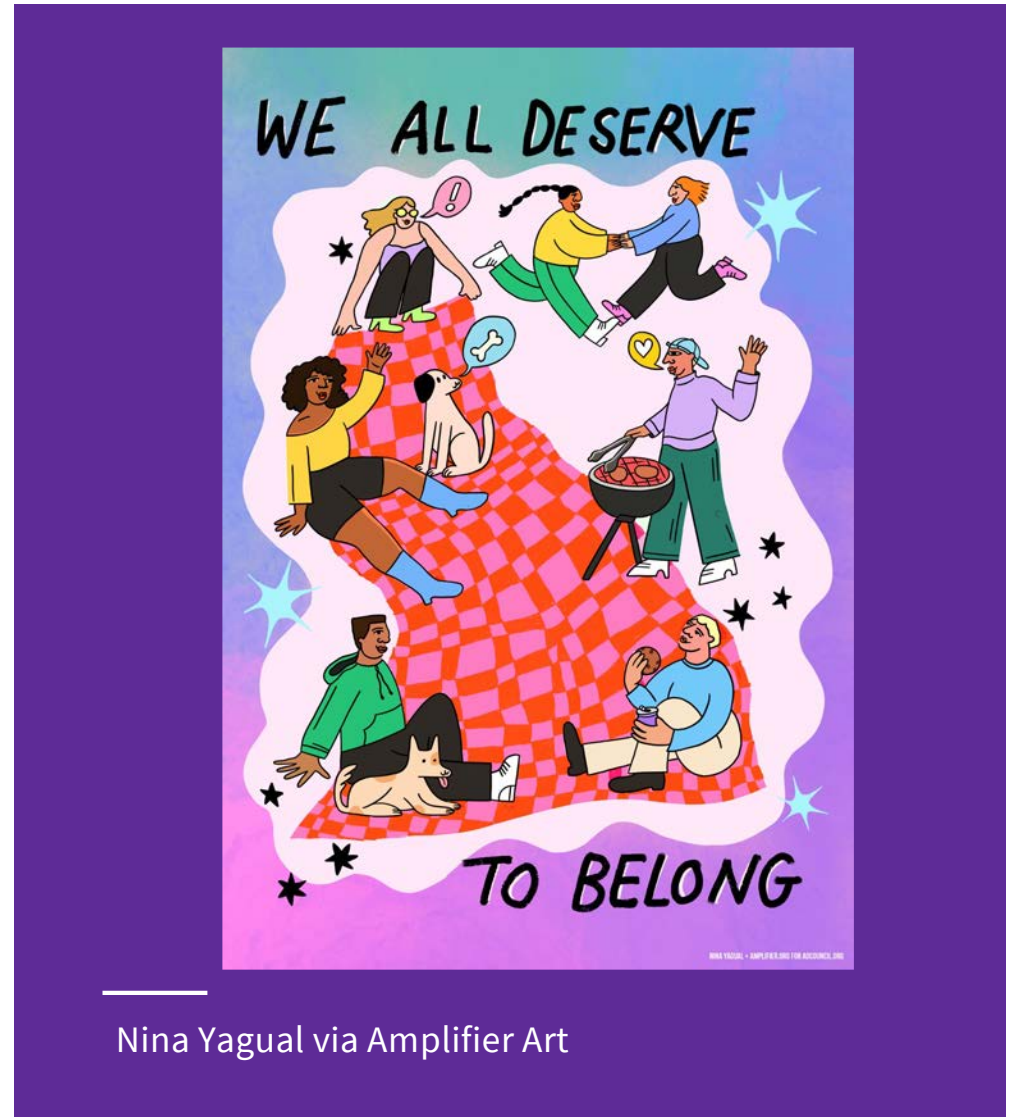
Welcome

Slides and shared/editable documents available in google drive

8-26-24, inclusion and values



You will need to be logged in with your UW NetId



Nina Yagual via Amplifier Art

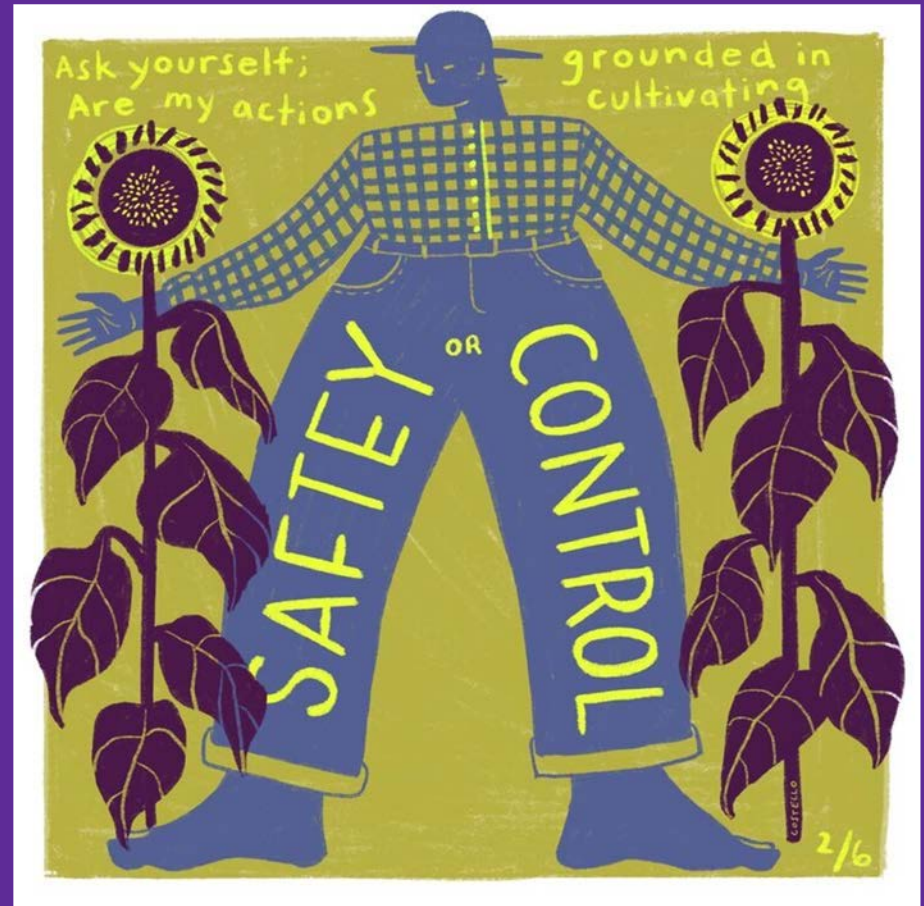
Inclusion, values and expectations

Grounding ourselves in the work

Creating community

Being accountable to each other

Collective Care



Molly Costello

How we arrived at these values...

Previous year's expectations

Inclusion/Anti-Bias research

Staff Feedback

Small Group Summer Work



EEU Values

The EEU Values

Value	Description
We value everyone.	Everyone is important just the way they are, and belong in our community. We learn from all the different things people know to make choices that are best for everyone.
We care for ourselves and each other.	We care for ourselves and each other by noticing when we or our friends need help or feel upset. When we help each other, our group feels like a happy place where everyone belongs.
We take care of our school.	We take care of our classroom and things so everyone can have fun and use them. This means moving safely and keeping our space ready for learning. It's one way we show we're proud of our school.
We keep learning.	We are all learning. We learn together and help each other learn. Being a learner means making mistakes and trying again. It means trying new things, being curious, solving problems, and being kind to yourself and others.

What do these values look like for adults?



Teaching the Values

Shared Documents to
Get Started

8-26-24, inclusion and
values



Molly Costello

The EEU Values

Value	Description
We value everyone.	Everyone is important just the way they are, and belong in our community. We learn from all the different things people know to make choices that are best for everyone.
We care for ourselves and each other.	We care for ourselves and each other by noticing when we or our friends need help or feel upset. When we help each other, our group feels like a happy place where everyone belongs.
We take care of our school.	We take care of our classroom and things so everyone can have fun and use them. This means moving safely and keeping our space ready for learning. It's one way we show we're proud of our school.
We keep learning.	We are all learning. We learn together and help each other learn. Being a learner means making mistakes and trying again. It means trying new things, being curious, solving problems, and being kind to yourself and others.

Lesson Plans

Your team has access to example lesson plans- these are a starting point for you to edit and make fit with your expectations

Recommendations: Start by introducing one to two values a week and reinforce the expectations related to those values

Activity Title: We Take Care of Ourselves and Others

Time/Part of Day: Circle Time/small group

Goal/Purpose:

Introduce the value and begin to explore how we can meet those values

Materials: Paper, markers, crayons, printed pictures

Activity Description
<p>What kids and teachers will do?</p> <p>Intro</p> <ul style="list-style-type: none">• Greet children to circle• At our school, we have values that help keep us safe, help us learn, and help build our community together.• Today, we're going to talk about the value of "We take care of ourselves and each other." <p>Content</p> <p>How can we take care of ourselves?</p> <p>Ask children for examples of how they take care of themselves</p> <p>Share pictures of children caring for themselves (toothbrushing, handwashing, taking a break, eating food, asking for help, hugging family)</p>

What it looks like? Daily Grid

Created and filled out as an example to get you started

This will need to be changed and updated for what it looks like for your team (specifics about who will do what, leads/back ups, etc)

Time of Day Schedule	We Take Care of Ourselves and Each Other	We Keep Learning	We Value Everyone	We take care of our school
Arrival Buses/Drop Off Cubbies Hallways	Kids: <ul style="list-style-type: none"> Greeting Walk in halls with reminders Stay with an adult Put away belongings Advocating for self and others-asking for help Adults: <ul style="list-style-type: none"> Greet all <u>children</u> and families we see Count children/have knowledge of who has arrived and who has not Communicate with buses/keep on <u>walkie talkie</u> Adults are reinforcing kids 	Kids: <ul style="list-style-type: none"> Trying new things Asking Questions Asking for help Adults: <ul style="list-style-type: none"> Ask questions Encourage independence Encourage supporting each other 	Kids: <ul style="list-style-type: none"> Greetings (in our own way) Staying curious/asking questions "<u>how was your night?</u>" Waiting for peers and adults Adults: <ul style="list-style-type: none"> Greetings (in our own way) Staying curious/asking questions "<u>how was your night?</u>" Taking time for kids Accommodating how people physically <u>move</u> 	Kids: <ul style="list-style-type: none"> Staying on the path Putting away their things in cubbies Respecting things on the walls Adults: <ul style="list-style-type: none"> Helping children put away their things Communicating with bus drivers about their expectations Leave spaces ready to use (material management, safety) Reinforce expectations Families:

Shared Library

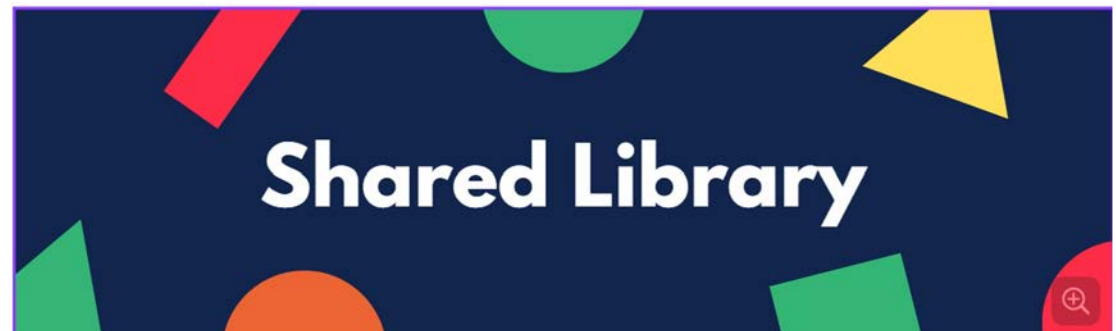
Shoutout to Meghan for a completing a giant order for our shared library!

They are all uploaded to library thing

<https://www.librarything.com/catalog/EEU>

Working on adding the values as tags to the books we have so you can find them by tag

Working on shelving all the books- if there's something you want now- let Jordan know!



Team Time

