

Functional Behavior Assessment

CONSENT:

The **Consent** tab documents consent for the Functional Behavior Assessment. **No changes were made to this tab during the redesign of the FBA.**

NOTIFICATION/SIGNATURES:

The **Notification and Signature** **No changes were made to this tab during the redesign of the FBA.**

ASSESSMENT:

The **Assessment** tab provides space for users to add information on the student's strengths and interests, as well as observed behaviors and contributing factors that may impact the student's behavior.

FEATURE FUNCTIONALITY

- An **Assessment** tab is part of the **FBA** record
 - The tab contains three prompts
- Saving data in this section will automatically promote data from the **FBA** to the corresponding field in the **BIP**, if one is unlocked on the **Plan** tab

The screenshot displays the FBA interface with the following components:

- Navigation Tabs:** Demographic, GT, Eligibility (selected), Plan.
- Left Sidebar:** A list of tabs with status indicators: Consent (green circle), Notification (green circle), Signatures (green circle), Assessment (red square), Target Behavior (red square), Intervention (red square), and Prior Notice (red square).
- Top Action Bar:** Student Roster, Find Student, Print, ABC (with a green checkmark), Undo, and Save.
- Assessment Section:** A blue header labeled "Assessment" followed by three text prompts, each with a corresponding yellow text area:
 - Prompt 1:** "Include a description of the student's strengths and interests (such as positive interactions with staff, ignoring the inappropriate behavior or peers, accepts responsibility, attendance, family support, what student does well and/or enjoys doing, etc.)"
 - Prompt 2:** "Include results from direct observations (such as ABC narratives, frequency counts, and/or descriptive anecdotal information, etc.)"
 - Prompt 3:** "Include a description of any other factors/variables that may affect the behavior (such as medication, weather, diet, sleep, substance abuse, attendance, social factors, academic skill deficits, ELL language deficit, schedules, etc.)"

TARGETED BEHAVIORS:

The **Target Behavior** tab prompts users to identify a target behavior for the student to be addressed in the FBA, and the BIP if one is created.

FEATURE FUNCTIONALITY

- A **Target Behavior** tab is part of the **FBA** record
 - The following fields are included
 - **Target Behavior**
 - **Description of target behavior**
 - **Hypothesis**, which includes a set of prompts that open a pop-up window
 - The tab requires at least one target behavior, but allows space for two target behaviors to be included
- Saving data in this section will automatically promote data from the **FBA** to the corresponding field in the **BIP**, if one is unlocked on the **Plan** tab

The screenshot shows a software interface for editing a record. At the top, there are tabs for 'Demographic', 'GT', 'Eligibility', and 'Plan'. Below the tabs is a navigation menu with items: Consent, Notification, Signatures, Assessment, Target Behavior (selected), Intervention, and Prior Notice. The main content area is titled 'Target Behaviors' and contains a section for 'Target Behavior 1'. This section has a yellow input field for the target behavior name, a larger yellow text area for the 'Description of target behavior', and a 'Hypothesis' section. The hypothesis section contains several blue hyperlinks: 'Considering these contributing factors', 'And in these settings (location, type of activity, time of day, day of week, etc.)', 'When these triggers occur (antecedents)', 'The student does (target behavior)', and 'In order to (function/purpose of behavior)'. At the top right of the main content area, there are buttons for 'Student Roster', 'Find Student', 'Print', 'ABC', 'Undo', and 'Save'.

INTERVENTION:

The **Intervention** tab has been added to the **FBA** record. This tab provides space for users to add information about the target behavior following the Behavior Pathway.

FEATURE FUNCTIONALITY

- An **Intervention** tab has been added to the **FBA** record
 - The tab includes a diagram of the Behavior Pathway
 - Users can select the target behavior (1 or 2) from the drop-down menu and complete the associated prompts:
 - **Setting Event**
 - **Antecedent**
 - **Problem Behavior**

- **Maintaining Consequence**
 - **Function**
 - Users will also indicate whether a BIP should be considered for the target behavior
- Saving data in this section will automatically promote data from the **FBA** to the corresponding field in the **BIP**, if one is unlocked on the **Plan** tab

Demographic GT Eligibility **Plan**
Student Roster Find Student Print ABC Undo Save

- Consent
- Notification
- Signatures
- Assessment
- Target Behavior
- Intervention
- Prior Notice

Intervention Plan

Diagram 1 BEHAVIOR SUPPORT PLAN: COMPETING BEHAVIOR PATHWAY

Target Behavior:

Target Behavior 1

Setting Event

Antecedent

Problem Behavior

Maintaining Consequence

Function

Should a Behavior Intervention Plan be considered for this behavior?

PWN:

The **Prior Notice** tab documents Notification and Initiation of the FBA. No changes were made to this tab during the redesign of the FBA.

