

Zoning

Active Supervision

Active supervision requires focused and intentional observation of children at all times. Educators position themselves so that they can see all children and use knowledge of each child's development and abilities to anticipate what he/she will do, and get them involved and redirect them when necessary.

Zoning

Assigning staff to areas in the classroom during activities so that everyone is aware of what they should be doing.

Why do we Zone

- Helps clarify staff roles and responsibilities
- Increase engagement
- Increase staff efficiency
- Builds confidence
- Flexible and improves communication between team

Tips

- Think about your body positioning
- While interacting with one group, lift your eyes to ensure that other children in your zone are also engaged in an activity.
- Communicate with other teachers throughout the activity.

Scanning (actively looking around the room) to ensure safety, communicate transitions, and provide support to the entire room

- Actively scan the room – just like checking your mirrors when driving (a quick look every 10-15 second to make sure there are no accidents)

Zoning Guidelines

- Specify zones prior to class
- Use the same zones each day
- Make sure areas near each other are in the same zone (zones should not be split up across the room)
- Assign staff members to zones prior to class
- Communicate with other staff members across zones
- Designate one staff member to scan the entire room (

